OVERVIEW OF TRAINING DELIVERY

- AIM Curriculum – GMC approved
- Specialty training Implementation – HEE, NES, NIMDTA, Wales Deanery
- Day to day management – Postgraduate Deans
- Lead training programmes – TPDs
SUPERVISION

• Educational Supervisor: Responsible for overall supervision and management of our progress - ideally an Acute Physician

• Clinical Supervisor: Ensures educational governance

• Normal for CS and ES to be separate, can be the same but should have clearly defined roles

• Should have 0.25th of a PA dedicated to each trainee – an hour per week
PROGRESSING AS AN AIM TRAINEE

- 4 - 5 years
- First year ideally in a DGH, 6 months of AIM in final year
- Mandatory placements of 4-6 months – Geriatrics/ICU/Cardiology/Respiratory/GIM
- Specialist Skill
- SCE
- Management and Leadership development
OTHER OPTIONS IN TRAINING

• Academic Post
• Less than Full Time
• Time out of programme
LESS THAN FULL TIME

• Category 1
  Medical reasons
  Carer to adult / child

• Category 2
  Unique opportunity for personal/professional development
  Religious commitments
  Non medical development – Law/Management degree
LESS THAN FULL TIME

- Apply initially through Deanery
- GMC - 50% as minimum requirements for recognition of training
TIME OUT OF PROGRAMME

• OOP – Training
• OOP – Research
• OOP – Experience
• OOP - Career Break
• **OOPT**
Postgraduate Dean to submit application for prospective GMC approval on behalf of the trainee
Support from the College, STC and SAC

• **OOPR**
Normally for a higher degree – Masters / PHD
Some clinical time could be approved for training
OOPE

• Gain professional skills that would enhance future practice eg medical leadership, academia, education, patient safety

• Enhance clinical experience and skills related to but not part of the curriculum eg working in a different county, MSF
OOPC

• To step out of training for a designated and agreed period of time eg domestic responsibilities, developing talents in other areas, entrepreneurship

• Usually granted for a year (longer than 2 years suggested to relinquish NTN)
OTHER SPECIALTY PLACEMENTS

- Not all will be set up for having an acute medic
- Plan your rotation before you start with them
- Find out when current lists/clinics are
- Ask to meet with your supervisor early/before you start – decide on a session a week (monitored in GMC survey)
EXAMPLE PDP

• In these 6 months I want to
  Attend acute cardiology clinics (eg chest pain clinics) or equivalent exposure
  Manage general cardiology inpatients
  Manage CCU patients
  Need one session a week to be agreed on in advance to do my specialist skill
SPECIALIST SKILL

If you are not getting your session – highlight EARLY to your TPD. If there are still issues – inform SAM reps we can take it to the SAC.
SPECIALIST SKILL

• Procedural
• Specialty Interest
• Additional Qualification
• Research
SPECIALIST SKILL

• Think about specialist skill early
• Approach local colleagues
• Contact SAM reps
• Could even propose your own skill eg Mental Health
MANAGEMENT AND LEADERSHIP
AIM DECISION AID

• Creation of management and investigation pathways
• Implement local clinical governance policies
• Involvement in management within directorates, as an observer or trainee representative
• Direct involvement in the organisation and managerial structure of the Acute Medical Unit
MANAGEMENT AND LEADERSHIP

- Rota management / lead for medical students or juniors
- Departmental or trust wide meetings
- Roles like trainee rep – hospital / regional / SAM
- takeAIM fellow, chief registrar role
- Logbook / personal record of meetings
PERCEPTION AND REALITY

• Last trainees survey - lack of respect from other colleagues

• There has been a shift in perception of acute medicine over time

• Steady increase in numbers to ST3 posts

• Our brand is growing stronger
PERCEPTION AND REALITY

• We are specialists in acuity but also lead the management of patients at the front door

• Right decisions at the right time

• Reduce mortality, length of stay

• It’s hard work training to be that good – be confident of who we are and what we offer to the hospital
SUMMARY

• Know your entitlements and requirements as an AIM trainee

• Think about what you want your life and your job to be like and work towards that

• Acute Medicine offers flexibility - so get involved in things that appeal to you

• Contact people early – other trainees/supervisors/TPDs/SAM reps
REFERENCES

• Acute Medicine 2019; 18(1): 51-55


THANK YOU