Aim
To evaluate the satisfaction with current conventional teaching on the Acute Medical Unit, Heartlands Hospital among the junior trainees and facilitate improvement to enhance the trainee satisfaction.

Background
Acute Medical Units are busy areas operating 24/7 for the assessment and treatment of patients with acute medical illness. High-quality teaching and learning have a direct impact on patient safety, quality of care and the experiences of trainees. On quite a few occasions there had been feedback from the trainees that they had difficulty in acquiring soft evidence in their e-portfolio for curriculum presentations from the current weekly teaching in the Acute Medical Unit. Also it was felt that a formal teaching session on “How to perform common practical procedures” would be useful.

Methods
The trainees were initially requested to vote on whether they were satisfied with current acute medicine teaching and presentations. They were then invited to attend a meeting to discuss ways to improve the existing teaching. The trainees were divided into three focus groups as per their training stream—foundation year, ACCS and CMT. The focus groups were requested to write their comments on flip charts about the improvements that they felt were required.

Results
Most of the CMT, ACCS and Foundation year trainees voted indicating that they were NOT satisfied with existing teaching.

Suggestions
The following action points were drafted based on common themes of suggestions from the trainees which were then piloted for a period of one month:

- Presentation topics aligned to the CMT/ACCS/Foundation curricula and links to possible curriculum competencies suggested.
- Presenters provide an overview of their topic to be reviewed by attendees in advance, to ensure improved involvement by the group.
- Attendees to have reviewed best practice guidelines prior to the session.

- Speaker to make the session as interactive as possible and act as facilitator for discussions.
- Once monthly presentations by senior trainees on practical procedures in line with CMT/ACCS/Foundation curricula including by speakers from other specialities with an opportunity to ask real life questions from experienced colleagues.
- Feedback forms to be completed at the end of each session. If feedback needed online e-mail addresses to be provided.

Conclusion
There was a significant improvement in satisfaction among the trainees at a follow up meeting. They were able to link their reflection on teaching as soft evidence on their e-portfolio curriculum and also the session on practical procedures was felt to be extremely useful. In view of these results, the medical education lead for Acute Medicine at Heartlands Hospital has started implementing the suggested changes to adopt the newer model of “Curriculum Based Teaching and Presentations”