Teaching A Good Ward Round

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Need For Change

- October 2012 RCP/RCN published “Ward Rounds in Medicine: Principles for Best Practice”

- Considerable variability in organisation, efficiency, quality and patient experience\(^1\)

- Local driver for change – series of SUIs

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Junior Doctor Perception

• 73 surveys send out to juniors (FY1 to SpR)
• Questions relating to:
  – Confidence
  – Frequency of review of key areas
  – MDT participation
• 51 surveys collected (69.8%)
• 55% from department of medicine
Confidence of all Grades in leading the Ward Round (n=51)
FY1 Confidence in leading the Ward Round (n=14)
Formal training in conducting a Ward Round

Types of Teaching:

- Bedside n=7
- Lecture n=1
- weekly set teaching n=1
Agenda for Change

• Findings prompted development of teaching session

• For Final year medical students

• Simulated ward round

• Aim to evaluate if teaching improves confidence
Simulation Training Format

• Short lecture, introducing ward round check lists

• 2 sessions with 38 students in total

• 5 scenarios

• 1 leader, 1 scribe

• All other students observed and gave feedback
Evaluation of Effect

- Pre and post session surveys were handed out to Final year students

- 24% of the Final year students had been taught previously
  - Mostly simulation
  - 1 lecture
Leading the Ward Round

Pre (n=25) and Post (n=38) teaching session confidence in Leading the Ward Round
Documenting the Ward Round

Pre (n=25) and Post (n=38) teaching session confidence in Documenting the Ward Round
Feedback from Final Year Students

- Useful: 100%
- Excellent: 98%
- Further sessions useful: 96%
- Should be taught in Foundation programme: 94%
- Should be included in Undergraduate Curriculum: 92%
Conclusions

• Junior doctors lack confidence in leading and documenting ward rounds

• This is likely to stem from a lack of formal teaching at undergraduate level

• Confidence can increase through structured teaching

• Students would like to receive further teaching in ward round technique

• Students favored inclusion of ward round teaching into undergraduate training
Changes for our trust

• This training will be integrated into FY1 induction

• We are meeting with our local Foundation School with the aim of this competency being a requirement for FY1 sign off
Thank you very much!

Any Questions?