Simulation training for acute medical specialist trainees in London: a pilot
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“No patients were harmed in the making of this learning opportunity”

**Methods**
A dedicated simulation suite was used for the 21 trainees who attended on two separate days. Trainees experienced or viewed scenarios involving confidentiality, infection control, best-interest treatment and consent. The discussions following scenarios were lively and varied. Trainees sometimes took polarised stances on issues regarding ethics and treatments, although a general consensus was usually reached. Trainees provided anonymous feedback, indicating how well, on a Likert-like scale of 1-6, they felt each area of the curriculum was covered.

**Anonymous feedback**

<table>
<thead>
<tr>
<th>Area of curriculum</th>
<th>Ave mark</th>
<th>Area of curriculum</th>
<th>Ave mark</th>
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</thead>
<tbody>
<tr>
<td>Time Management, decision making</td>
<td>5</td>
<td>Complaints and medical error</td>
<td>6</td>
</tr>
<tr>
<td>Patient as central focus of care</td>
<td>5</td>
<td>Communication with colleagues</td>
<td>5</td>
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<tr>
<td>Prioritisation of patient safety</td>
<td>5</td>
<td>Principles of medical ethics and confidentiality</td>
<td>6</td>
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<tr>
<td>Team working</td>
<td>5</td>
<td>Legal framework for practice</td>
<td>6</td>
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<tr>
<td>Principles of quality and safety improvement</td>
<td>5</td>
<td>Personal behaviour</td>
<td>5</td>
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<tr>
<td>Infection control</td>
<td>5</td>
<td>Valid consent</td>
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</tbody>
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Scenarios were mapped to perceived “difficult to achieve” learning objectives in the Acute Internal Medicine curriculum.

**The future**
Simulation training could play a significant role in training in acute medicine, allowing the clinical practice of clinical reasoning, infection control and the legal aspects of medicine. Trainees were able to practice in a risk-neutral environment. It is hoped that this will become an annual part of the training day program in London.

**Introduction**
Acute medical ST3+ grades work in high-pressure situations involving a complex interplay of situational challenges and human factors. We designed a pilot training day to investigate simulation training for some of these factors:

- Personal Behaviour
- Team working
- Complaints / medical error
- Decision making
- Infection control
- Legal framework for practice
- Acute Internal Medicine Curriculum
- Breaking bad news
- Valid consent

Scenarios were mapped to perceived “difficult to achieve” learning objectives in the Acute Internal Medicine curriculum.

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